YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Nilkanthrao Shinde Science and Arts College, Bhadrawati, District Chandrapur, Maharashtra State

- Name of the Head of the institution

  DR. LEMRAJ.S. LADKE

- Designation

  PRINCIPAL

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  07175265538

- Mobile no

  9421721895

- Registered e-mail

  principalnscollege@gmail.com

- Alternate e-mail

  iqacnscollege2014@gmail.com

- Address

  Main Road, Bhadrawati, District – Chandrapur

- City/Town

  Bhadrawati, District – Chandrapur

- State/UT

  Maharashtra

- Pin Code

  442902

2.Institutional status

- Affiliated /Constituent

  Affiliated

- Type of Institution

  Co-education

- Location

  Rural

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Gondwana University, Gadchiroli**

- Name of the IQAC Coordinator **Dr. A.B. Dhote**

- Phone No. **9623437363**

- Alternate phone No. **9921975747**

- Mobile **9860139400**

- IQAC e-mail address **iqacnscollege2014@gmail.com**

- Alternate Email address **dhoteaparna71@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://nscollege.ac.in/files/AQAR %202020-21.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://nscollege.ac.in/files/Acedemic_calender_2021-2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**71.50**	**2004**	**04/02/2004**	**04/02/2010**
Cycle 2	**B**	**2.03**	**2010**	**04/09/2010**	**03/09/2015**
Cycle 3	**B**	**2.58**	**2016**	**17/03/2016**	**16/03/2021**
Cycle 4	**B++**	**2.94**	**2022**	**16/03/2021**	**04/04/2027**

6.Date of Establishment of IQAC **01/08/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**NIl**

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `05`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`NSS Camp conduction Tree Plantation drive Tree Plantation drive Organized national and international level seminal/conferences/FDP Vaccination camp Health check-up camp`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To Organize national and international level seminal/conferences/FDP	Conducted
2. College Preliminary Exams	Conducted
3. Dress Code for students	Conducted
4. College Website updating	Upgraded with more user friendly for easy access of the staff and students.
5. To promote extension service through extension unit	NSS camp, Health awareness camp, vaccination camp for Covid-19, Blood group check up camp organized

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	19/10/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Nilkanthrao Shinde Science and Arts College, Bhadrawati, District Chandrapur, Maharashtra State
• Name of the Head of the institution	DR. LEMRAJ.S. LADKE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07175265538
• Mobile no	9421721895
• Registered e-mail	principalnscollege@gmail.com
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• State/UT	Maharashtra
• Pin Code	442902

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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Gondwana University, Gadchiroli**
• Name of the IQAC Coordinator	**Dr. A.B. Dhote**
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• Alternate phone No.	**9921975747**
• Mobile	**9860139400**
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	19/10/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	26/12/2022

15.Multidisciplinary / interdisciplinary

Our college is affiliated college of Gondwana University, Gadchiroliwhich follows the guidelines prepared by the State Government and University. In tandem with the NEP, our faculty members is engaged with the University in the framing of syllabi of new interdisciplinary courses as approved by the Academic council for implementation from the academic year 2022-23. The institution has research center(IHLRSS) in five subjects to find solutions to society's most pressing issues.

16.Academic bank of credits (ABC):

Vice Chancellor of Gondwana University convened a meeting with all the Academic bodies like Management Council, Senate, Academic Council, Board of Studies to carve outand the roadmap for the implementation of NEP-2020. The Vice Chancellors have issued communiqués to all the Principals of affiliating colleges for the smooth implementation of NEP. This is an innovative idea to earn and deposit credit through National scheme like SWAYAM and NPTEL. It shall be also considered for credit transfer and accumulation in this provision. By these students will able to earn credits and get the program completed.

17.Skill development:

Our college is affiliated to GondwanaUniversity, Gadchiroli which implemented the curriculum design as per the UGC guidelines. Our college also started the skill development courses like Vermiculture and Mushroom culture. The college has continuously offered opportunities for students to develop their skills in context with changing needs. Add-on courses align the curriculum with relevant industries to make them job ready by the time they graduate.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The preservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its Economy. Languages influence the way people of a given culture speak with others, including with family members, authority and strangers, and also influence the tone of the conversation. In order to preserve and promote culture, one must preserve and promote a culture's languages. Our Arts faculty having Marathi, Marathi Literature, Geography, History, Economics, Political Science, Sociology taught in Marathi language which promote the Indian language and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All courses are designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Learning outcomes at all levels ensure social responsiveness, as well as entrepreneurial skills so that student contributes proactively to economic, environmental and social well-being of the nation. The Course Objectives (COs) are also aligned to the PO-PSO. The Departments have developed COs for the courses under various programmes and were mapped to POs, and PSOs of the programmes.

20.Distance education/online education:

Due to Covid -19 pandemic, educational institutions in the country has increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings by using Zoom Webex meetapp. Online education has broken the geographical barriers creating interaction of experts and students from distant geographies

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**29**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**745**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1086**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**307**

File Description	Documents
Data Template	[View File](#)

3.Academic		
3.1 Number of full time teachers during the year		**19**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year		**29**

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**16**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**46.55**
4.3 Total number of computers on campus for academic purposes	**39**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

For effective implementation of the curriculum, the following process is developed and deployed. Aim of our institution to provide quality education in rural area according to the new trends and recent needs.A range of enriching cultural, NSS, NCC and sports activities are conducted, College was set up with a vision to be a advanced centre of higher learning for the students in rural area. Facilities available in our college are - well qualified staff, well equipped Laboratories, modern ICT, botanical garden, infrastructure, library and network facility.

Regularmeetings are conducted by the Principal of the college to develop strategies for effective implementation of the curriculum. The faculty members of our college are member in Board of Studies for course/curriculum development in University and they are actively engaged in paper setting and evaluation.

Our institution is Wi-Fi enabled.There is a well-equipped, fully computerized library which holds a large number of text books and reference books, magazines, newspapers, articles and reference materials like journals, magazines, teaching models and software to ensure effective delivery of curriculum. The academic performance of students is continuously monitored by conducting unit tests, mock practical examinations.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria1/1.1.1-Link%20AQAR%202021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being the affiliated institute, the institute implementsthe examination schedule of the Gondwana University, Gadchiroli. Our college adjusts the academic calendar for the internal examination. It follows approximate schedules regarding admission process, teaching-learning schedule, evaluation blue print, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and dates of holidays.

Continuous internal evaluation of the students is made by conducting home assignments, tutorials, surprise tests, unit test, open book exam on courses are included in the academic calendar and they are implemented at the end of the semester.

The following are the important aspects of the academic calendar-

a. Academic calendar of departmental activity

b. Planning of extra-curricular activities of N.S.S., N.C.C., Sports and cultural department.

c. Planning of Examination Department of the college.

d. Tentative schedule of University Examinations.

e. University schedule of holidays and vacations, term end and term start dates.

The college implements the examination and evaluation process as follows:

1. Semester Examination Evaluation procedure
2. Semester -WiseUnit Test.
3. Semester Wise Home assignments
4. Pre-Semester Examination

This is the part of CIE to realize the students their classroomsyllabus, field visit, internship, study tours, industrial visit and project work.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria1/1.1.2%20Link%20AQAR%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

33

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution offers different programmes in which issues such as civic sense and responsibility, gender, environment, sustainability and human values are addressedsuch as –

a) Gender Issues:Constitutional provisions especially for women, Reservation policies, visit to the court are covered in Political Science, Sex ratio, education of child mortality, water scarcity, drought, flood, pollution, urbanization and modernization and village surveys are practically exhibited through Geography, Gender issues in History. The issues of gender equality are best portrayed in poetry, drama and novels in the literature of Marathi, and English.

b) Environmental Issues: Environmental studies are compulsory subject at B. Sc. II &B.A-II level and also some environmental issues included in the syllabi of Zoology, Botany, and Geography.In a compulsory paper of Environmental Science, a project report is prepared.

c) Human Values: Human Values are covered in curriculum of political science, Economics, History, Geography, Marathi, Hindi, English and M. A. program.

d) Professional Ethics:Professional ethics are inculcated in subjects like Economics. Communication and soft skill has place in courses.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

205

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria1/1.4.1%20Link%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria1/1.4.2%20Link%20AQAR%2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

745

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

691

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college used to distinguish slow and advanced learner on the basis of the marks scored by the student in the previous year summative examination. The Result analysis Committee maintains separate register for each class with details such as marks obtained in the previous examination. The Institute promotes independent learning atmosphere that contributes to their academic and personal growth. Mentors take special care of mentee to avoid irregular students, who can become slow learners.

Activities undertaken for slow learners:

- **Unit test, college preliminary examination conducted and question papers of previous University Examination are provided**
- **Online Lectures organized to create confidence among the students.**
- **Special extra classes are conducted so that they can develop their interest in the existing syllabus.**

Activities undertaken for advanced learners

- **Provided the additional learning, references and library resources**
- **Motivate them to participate in quiz competitions, speech competitions, debate competitions, seminars and group discussions.**
- **To motivate students, colleges felicitate meritorious students by giving different awards.**

File Description	Documents
Paste link for additional information	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria2/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
745	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric teaching methods are adopted for effective communication in the subject knowledge of the students. In Corona pandemic period the faculties used Online teaching tools such as Google Classroom, Zoom, Google meet, Whatsapp, YouTube & Google form for effective teaching learning process.

Experiential Learning - Experimental learning was done through Study tours, industrial visit, field project, field visit and laboratory work.

Participative Learning – It includes participation of student in departmental event like seminar, conference, and other co-curricular and extracurricular activities.NSS unit also participated in tree plantation, safety awareness program, electoral registration camp, health camp, corona awareness, cleanliness program, street play on cleanliness and cultural program.

Problem-Solving Method –Students participated in the learning process while teaching and experience those things in his/her field work, practical and industrial visits. M Sc. final year

student perform individual project in respective subject.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://nscollege.ac.in/files/aqar/aqar2021 -22/section_B/criteria2/2.3.1-compressed.p df

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All faculties are well familiar with ICT tools and taught through power point presentation, Zoom, Google classroom, YouTube & other online modes.

Faculties used PPT and multimedia tools to simplify the syllabus in a more meaningful way. To keep our student and teacher's pace with the changing scenario, library is regularly updated with online resources and allied e-resources are provided free of cost. Institution has created its online repository. Social media is skillfully used by the college through its Whatsapp group.

The institution encourages teachers to attend training programmes, workshops, seminars, short term course, faculty development program and conferences related to the ICT use or innovation in teaching-learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

257

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of teaching-learning process. IQAC and Heads of the department plan and work out for reforms in evaluation system. The college has academic calendar by including internal assessment, preliminary examination and the university examination.

In Corona pandemic period the faculties used online teaching tools such as Zoom,Google Classroom, Googlemeet, Whatsapp, Google form & YouTubefor effective teaching learning process.

Online unit tests/tutorials are conducted periodically. College preliminary examinations are arranged before university examinations. The assessment work is carried out by the concerned subject faculty in the institution.

File Description	Documents
Any additional information	View File
Link for additional information	http://nscollege.ac.in/files/aqar/aqar2021 -22/section_B/criteria2/2.5.1%20-%20ok.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college conducts unit tests, tutorial, home assignment, oral test and preliminary exam to evaluate the performance of students.

All exam related grievances are addressed to the committee where Principal is the chairperson. However, internal supervisors deputed for smooth conduction of the exams. If any grievance occurs, he/she needs to apply to the exam committee. Since it is

an internal evaluation, students cooperate in a very positive manner and up to this stage; no such serious grievance is raised in the college during this year.

The unit tests and pre-semester answer books are shown to the student after assessment. If there are any mistakes or complaints regarding assessment, they are clarified. All the mechanism to deal with examination related grievances is transparent, and efficient.

The external theory exam and practical exam is conducted and monitor by the university. University published the time table of exam semester before commencement of exam. After completion of exam, university valuated answer books and declared the result with limit of 45 days. If there is any grievance regarding exam of students that is solved by the university.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria2/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The learning effectiveness of any programme and course depends on the Programme outcomes and course outcomes. The college has developed its Programme outcomes and course outcome staking into consideration the mission and goals of the programmes. The programmes offered by college cater to multiple interests of the student community and also building the human capital needed by the society and nation. The programme outcomes and course outcomes primarily aim to imparting knowledge and skills. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills. The Programme Outcomes, Programme Specific Outcomes and Course Outcomes of all courses/programmes are made available on website of College. Programme Outcomes, Programme Specific Outcomes and Course Outcomes are discussed with students at the time of admission by the members of the admission committee.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria2/2.6.1%20POCO--link.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes and course outcomes of college reflected quality education. Our college focuses on human and physical capital to achieve the Programme outcomes and course outcomes. The faculties are encouraged to update their subject knowledge by participating in seminars, conferences, workshop, short term courses, orientation, refresher and faculty development programmes as it enhances effective attainment of Program outcomes and course outcomes. Faculty use both traditional chalk and talk teaching technique and experiential learning techniques like workshops, seminars and field visits for attainment of Program outcomes and course outcomes. ICT enabled classrooms have been established as these are critical for enhancing the teaching learning effectiveness and outcome attainment.

The Continuous Internal Assessment (CIA) and End-Semester Examination are the prime tools for evaluation of Program outcomes and course outcomes attainment. The effective feedback system of the college enables the institution to evaluate the attainment of program specific outcomes. Periodic parent-teacher interactions also help the institution to check for the attainment of the outcome. College committee regarding the feedback of the student and parents analyzed and feedback report send to the principal for necessary action.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria2/2.6.2%20link.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

280

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria2/2.6.3-%20Pass%20percentage%20of%20Students.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria2/2.7.1%20link.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria3/3.1.3%20Number%20of%20department%20having%20research%20project.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our College established in 1993. College is recognized as Institution of Higher Learning, Research and Specialized Studies. It promotes encouragement and endorse as ecosystem for innovation and improvisation by faculty members and research students. Twenty one students registered for Ph.D degree. It is a matter of pride for the institution that 04 faculties are members of prestigious academic bodies of affiliating university for five years. Out of five, 03 are senate members.

There are 12 faculties working as a Ph.D supervisors in their respective subject. In this years, 20 research papers are published in reputed national and international journal. Total books with ISBN number are 02 credited to the institution. The institution has a willfully created ecosystem for transfer of knowledge to students. The central library of the institution is enriched with 1501 books, e-books, e-journals, journals of National and Internation repute. Library also has INFLIBNET N-List for faculty member and students. Library is automated with LIBMAN automation software. Thus, the ecosystem in institution is instrumental in enhancing the knowledge. Our institute organized program on social issues.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria3/3.3.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

09

File Description	Documents
URL to the research page on HEI website	http://nscollege.ac.in/files/aqar2021 -22/section_B/criteria3/3.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our education system is a student centric education system. Therefore, overall development of the student is mandatory. For

sensitizing students to social issues, for their holistic development and impact, college organized various online and some offline programs during the academic session 2021-2022. It includes health camp, vaccination camp(Corona),health checkup camp for women, Program on gender sensitization, International women's day, Environment Awareness Program, Parakram Din, MatdarNodani Abhiyan, District Level Debate Competition, Safety Awareness Programme, Dr. Babasaheb Ambedkar Mahaparinirwan Din, Gandhi Jayanti, Swachhata Abhiyan on Gandhi Jayanti, Swacchata Abhiyan,Swacchata Abhiyan in NSS Camp at Chiradevi, Street Play on Swacchata Abhiyan and on AIDS , Cultural Program, Program on importance on sports at NSS Camp in Chiradevi,. These all above programs organized by NSSunit of the college for the overall development of the students.College also has NCC unit for sensitizing students. NCC unit students participated in various programs like tree plantation, International Yoga day, Cleanliness Drive on NCC Day, Candle March. Students of the college participates in various university level and national level games. Student Participated in Swacchata Survekshan -2022 organized by Nagar Parishad Bhadrawati where students got Prizes in various activities

File Description	Documents
Paste link for additional information	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria3/3.4.3%20%20Report%20(1).pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1708

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution situated in the center of the city and easily accessible with public transport. The institution has excellent physical infrastructure to facilitate and support the teaching learning activities. The campus is spread over 3.00 acres and built up area of 2000 sq.mts.

Classrooms: The College has a sufficient number of classroom and smart classroom. In smart classroom, conventional as well as advanced teaching aids used.

Laboratories: All science departments have separate laboratories for UG & PG academic programs and IHLR&SS in five subjects and

language lab.

Seminar Hall: Institution has seminar and auditorium hall with audio-visual aids marked for curricular activities. Seminar halls with LCD Projector and computer with Internet connection to organize seminars, lectures and other academic activities.

Meeting Hall: Meeting hall-having capacity of 40 persons where internet and multi-media facilities like LCD Projector and computer.

Auditorium Hall: Auditorium hall having seating capacity of 500 persons and is used for various extracurricular activities.

Student Support Facilities: College provides Library and canteen facility. A separate parking area /cycle stand is available. Separate common room for girls with sanitary pad vending machine. Three water purifiers have are installed in the college. Waiting room is available near principal cabin.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	• http://nscollege.ac.in/files/aqar/aqar20 21-22/section_B/criteria4/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Adequate facilities: For playing the games institution provides specific and sufficient space. Well-equipped gymnasium, which provides all facilities and built up in the area 706.03 Sq.Ft. Badminton and basketball are play inside the indoor stadium. For cricket and football, the ground of college is used. The college students actively participated in college, university and state level competitions. The college provides health facilities. The services of gymnasium are utilized by students, teaching and non-teaching staff. Floodlight is available in the college ground.

Cultural Activities: The institution has the cultural department to enhance cultural activities among the students for cultural department institution has auditorium with mick system . college provide various facilities for student to participate in cultural programmes of the different colleges and Gondwana

University,Gadchiroli.

Institution has big auditorium built up in the area of 1983.46 Sq. Ft having more than 500 seating capacities for organization of cultural activities, which include Conference Hall etc.

As per the direction of central government, the international yoga day is conducted on 21st June every year. Special green mats isavailable for yoga activities. Medical facilities are available for students and staff in Shinde Multispecialty hospital Bhadrawati.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	• http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria4/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	• http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria4/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20.21

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library of college was established in 1993. The library works from 8.30 a.m. to 4.30 p.m. on all working days. Library has developed a good collection of reading books, these are in addition to the regular academic syllabus based Text and Reference books. Apart from this it consists of Biographies, Encyclopedia, competitive exam, Journal, Magazines, Newspapers, Dissertation, Ph.D. Thesis, previous examination question papers etc. At present, the Library has more than 15000+ books and more than 150 bound volumes of journals.

Journals, Periodicals, Magazines, News Papers subscribed as per the academic requirement. Library has membership of NLIST (e-books/e-journals) services and NDL. Library has broadband internet in PC and Wi-Fi facility for the user for information and online WebOPAC access.To maintain discipline and security ,Two CCTV cameras are installed in main areas of the library.

Library Automation

Name of the ILMS software :LIBMAN Nature of Automation : Partially Version : 1.1 Year of Automation :2011

The college library is automated by using LIBMAN ILMS Software. It has features like web OPAC, M-OPAC, visitors entry, Report, online Circulation, Seral control etc. Library has Library advisory committee, which helps in guiding & taking effective decisions on library services.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	• http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria4/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.55

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has well established mechanism for the up gradation and development of information technology infrastructure. Two smart classrooms are well equipped with all facilities like internet with the speed of 30 MBPS, LCD projectors anti-virus for computers. The college has 54 computers and 08 laptops with access to internet. Free Wi-Fi facility provided in the campus for all stakeholders.The College has formed an IT infrastructure and website to look after the up gradation and maintenance of IT facilities. All the ICT facilities updated periodically as per the requirements. The college has provided Wi-Fi facilities to students and teachers, for this the college has tie up with JioPreviously was BSNL Internet connection with speed of 512 kbps. The college has regular Airtel connections with a speed of 30 MBPS also college make the agreement of five years with service provider. The office, Library, Examination Department, Students and faculties make optimum use of these facilities provided by the institute to keep themselves updated in every field of knowledge.Technology upgraded in college as per the need of students and staff.The Computer Science department has main machines with 20 monitors connected in LAN with internet. LAN speed is 20 MBPS.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nscollege.ac.in/files/aqar/aqar2021 -22/section_B/criteria4/4.3.1-Additional%2 0Information.pdf

4.3.2 - Number of Computers

38

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17.80

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For handling various chemical, equipment and instruments procedure are to be followed. Stock register maintainedand updated regularly stock verification and inspection carried out by the committee at the end of the each academic year. Old and outdated equipment, chemicals and instruments should be discarded Any deviation/discrepancy is to be brought to the notice to Principalimmediately. Every student procure a Library Card.

Library card can used for issuing two books every week.Non-return of book on time will attract the applicable fine. Student can use Journals/ Magazines/Newspapers. The students and teachers sign in the register upon arrival in the Library. All college students are free to use the central reading rooms available in the library, which are open from 8.00 a.m. to 5.00 p.m. Computers be allotted to department The department of Computer Science maintains all computers and peripherals through IT Infrastructure maintenance committee. All outdated and old computers are disposed through e-waste management system. College maintenance committee given responsibility for the maintenance of classrooms. The college maintenance committee informs the college maintenance head about the requirement of repair /cleanliness.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria4/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

575

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria5/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

01

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution promotes value-based education and social justices for making good citizen of the Nation. The principal of institute and HODs of various departments constitutes the different committees in which students are participeted and play the important role in administrative, co-curricular and extracurricular activities.

Representation of Students in various committees

1. IQAC
2. College Development Committee
3. NSS
4. NCC
5. Sport Committee
6. Cultural Committee
7. Disaster Management Committee
8. Departmental Association

The students which are the members of various committees are actively participated in administrative committees such as IQAC and CDC. CDC plays major role in taking decision about the over all college development in which member students play active role.

The National Service Scheme (NSS) has the sole aim to provide hands on experience to young students in delivering community service. The NSS and NCC officer constitutes the Committee for actively participation of the students in the various social activities. The Sport, Cultural, Disaster Management and Departmental Association committee of college participated in various event at different level compilation and social activities.

File Description	Documents
Paste link for additional information	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria5/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

To establish and maintain a strong bond between the institution and its graduates through service and program offerings and to support financially. To develop, encourage and foster friendship and fellowship among the students, teachers, senior administrative

staff of the past and present.

To encourage and promote close relations among the alumni themselves. To provide information regarding their alma mater, its graduates, faculties and alumni. To search for employment opportunities for unemployed students who have completed their education. To render guidance, advice and help to students seeking employment in various organizations in case they face any difficulty.

To provide assistance for present students, if they are facing any difficulty in their education. To find out possible avenues of assistance and cooperation (financial, charitable educational) for the welfare and betterment of the college. To participate in social, cultural and other activities for the benefit of the society and conduct fundraising activities

The institution has registered alumni association with registration No. chandrapur/0000145/2021.

File Description	Documents
Paste link for additional information	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria5/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Statement

- To provide affordable quality education with knowledge and skills and to identify the latent qualities hidden among the students and realize their potential to get them motivated

so that they overcome obstacle facing in their career.

Mission Statement

- **To Provide Higher Education to Every Student of Bhadrawati and Periphery.**
- **To Provide Quality Education, with advanced technique.**
- **To strive for Good, Patriotic and Responsible Civilians to Build a Healthy Society and a Nation.**

The vision and mission statement is displayed on college web site www.nscollege.ac.in

Nature of Governance

The institution was run by Bhadrawati Shikshan Sanstha Bhadrawati founded by Late MLA Shri N. Y. Shinde. The Principal is the Executive head of the institution who ensure the proper conduction of institutional activities. The institution has a board of management and committees like CDC, IQAC.

Academic, administrative and co-curricular activities are planned and executed by frequent interactions with stake holders.

The college functions are in compliance with the directions and norms of the statutory bodies. The chairperson of college committees supports the principal in the execution of all the programmes.

Teachers participate actively in decision making activities.

File Description	Documents
Paste link for additional information	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria6/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has decentralized structure for decision making in academic and administrative operations. The Management, principal, head of the departments, CDC and IQAC ensures the smooth functioning. Participative management is practiced for all the

initiatives. Important developmental plans and activities related to various committees are discussed from time to time by the principal with all the committee members. Plans are executed after reviewing the suggestions.

Meetings enable appropriate decision making. The principal assigns specific duties to various academic and administrative bodies of the college on the basis of the suggestions made by the management. Faculty members are assigned the roles of mentors and counselors of the students. Sharing of responsibilities helps in faster decision making.

All the staff actively participate in implementing the policies, procedures, and frameworks in order to conduct the activities smoothly. The institution works hard with involvement of all the stakeholders for improvement and efficiency of the institutional process.

We have organized a national level webinar in our college " Entry in Defence Services" on 22 Sept. 2021 by Physical Education and Sports Department & IQAC of the college in which all the stakeholders were involved with decentralized approach, with a grand success.

File Description	Documents
Paste link for additional information	http://nscollege.ac.in/files/aqar/aqar2021 -22/section_B/criteria6/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To ensure quality, Perspective Plan and appropriate strategies are developed and implemented. The institution has successfully deployed its entire strategic plan in an effective manner.

Activity Successfully Implemented Based on Strategic Plan:

Plan : To fulfill the social commitment of the institution at rural level through effective extension and outreach programs

Practice: After discussion with stakeholders proposals are prepared by NSS programme officer for organizing seven days camp

at village level. The NSS unit involving students and faculty execute the planned extension activity i.e. NSS village level camp for serving the rural society. The students serve the villagers at their best in 7 days period. During the camp programmes like cleanliness drive, socio-economic survey, health check up camp, cultural programme, social awareness, digital survey, soil testing, digital banking and information of government schemes were given to villagers. After camp NSS Program Officer submit detailed reports of the extension to the principal and Gondwana University Gadchiroli.

Outcome of this practice:

The villagers and students benefitted in health issues, problems of banking sector and social awareness. The institutional students are sensitized to village life and their problems. Thus strategy based implementation has helped in institutionalizing extension activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria6/6.2.1%20STRATEGIC%20PLAN%20UPLOAD.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college was established by Bhadrawati Shikshan Sanstha, Bhadrawati and is under the dynamic leadership of Dr. Vivek N. Shinde. All the college activities function under the able leadership of Dr. L. S. Ladke who is Principal of the College. Most of the policy matters of the institution are framed by the governing council and College Development Committee (CDC). The college functions through various committees headed by the principal and co-ordinated by the IQAC.

The principal is overall in-charge of college administration. Office staff helps the principal in the administrative matters whereas heads and faculty members of all the departments in the teaching learning process, co-curricular and extra curricular

activities. The administration monitors works related to admissions, examinations, scholarships, correspondence with Joint Director office and Gondwana University Gadchiroli. The library is headed by the librarian , the sports deptt. is headed by the Director of Physical Education.

The institution has framed and has followed the rules of the services of its employees as per the UGC, Maharashtra Public University Act and Gondwana University, Gadchiroli. The promotional procedure for teaching faculty is based on PBAS recommended by UGC and Gondwana University, Gadchiroli.

File Description	Documents
Paste link for additional information	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria6/6.2.2%20UPLOAD.pdf
Link to Organogram of the institution webpage	http://nscollege.ac.in/UserPanel/DisplayPage.aspx?page=k&ItemID=q
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures are the facilities provided to staff for solving their problems and boosting their morale. The institution has

always realized that every employee is an asset to the organization so various welfare measures are put in place to bring about a wok-friendly environment.

1. Medical attention during medical emergency (Shinde Multi Speciality Hospital)
2. Group Medical insurance scheme by Government of Maharashtra directives
3. Assistance to getting loan from any bank or society
4. Direct deduction of loan premium from salary
5. LIC Premium deduction from salary
6. Granting permission for membership of any society
7. Immediate financial help from the management if necessary
8. Financial and TA/DA allowance to attend meetings related to college work for staff.
9. Medical reimbursement facility is available for teaching and non teaching staff.
10. General provident Fund (GPF)
11. Defined Contribution Pension Scheme (DCPS)
12. Leave facility to staff i.e. medical leave, casual leave, earned leave, maternity leave.
13. Career Advancement Scheme (CAS) is applicable as per Government norms and UGC
14. Duty leave to faculty members for attending national and international Conferences, Seminars, workshops and Orientation, Refresher courses.

File Description	Documents
Paste link for additional information	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria6/6.3.1%20UPLOAD.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the circulars received from Joint Director, Nagpur, UGC and Gondwana Univesity , all the staff submit a Performance Appraisal System (PBAS) proforma every year for the placements to the next higher scale. The proposal of all the eligible faculties are verified by IQAC for placements & forwarded to the University & Joint Director Nagpur. Faculty members of the college are assessed based on their teaching methodologies, curricular administrative activities.

The faculty maintains record of teaching, lesson plan, records of college work, research publications to calculate API Scores. IQAC verifies the data through API verification committee. Due to this regular practice teachers are promoted to next higher scale. The assessment of non teaching staff is done by observing their work responsibilities viz. promptness, work knowledge, technical skills, openness to learn new things and behavior with stake holders, students, coworkers, colleagues etc. which forms the parameters for the assessment of non teaching staff.

The appraisal system for teaching and non teaching staff aids in improving quality of the staff.

File Description	Documents
Paste link for additional information	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria6/6.3.5%20UPLOAD.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization	

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In CDC meeting the budget which is sanctioned and the expenses are done accordingly in that year. All the vouchers, quotations, TDS bills, purchases bills are passed by the principal and secretary of the management and payments are made. The college conducts regular internal and external auditing and maintains a transparent record of all financial transactions.

Internal audit is conducted by Chartered accountant Mamidwar & Co. Chandrapur & external audit is done by Joint director higher education officer, Nagpur. Vouchers, TDS, bills, quotations, purchase orders and authorization of payments are examined by the auditors. The final approving authority for any financial transaction is the Principal and Joint Secretary of the college trust, Bhadrawati Shikshan Sanstha, Bhadrawati. Auditors also check the payrolls, form 16, TDS deduction, documentation of tax proofs etc.

The external auditing by Joint director higher education Nagpur, and after the completion of audit a report is submitted to the principal office. Any kind of feedback or suggestion is intimated to the office of principal. The audit objections raised are corrected as stated from time to time in consultation with the college authorities.

File Description	Documents
Paste link for additional information	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria6/6.4.1UPLOAD.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

ZERO

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial decisions and powers of the institution with the Principal. The final budget is prepared by principal office and passed in CDC. This exercise is carried out by taking the recurring and non recurring expenditure requirement for the department for the academic year. The approval is given on priority basis keeping in mind that all the sections of the proposal have a fair share. The institution also gets resources for NSS camp every year from Gondwana university, Gadchiroli.

The institution utilizes fund towards infrastructure, laboratories, library, teaching (CHB) and non teaching staff salary, maintenance and spares, research and development, training and travel, industrial visits, cultural events and other miscellaneous expenses.

Proper documentation of every transaction is maintained to ensure transparency in the smooth running of the institute. Audit of all the transactions is done by chartered accountant and the office of the Joint Director Higher Education Nagpur division at the end of every financial year. The institution maintains a transparent mechanism of financial auditing for utilizing the grants and resources.

File Description	Documents
Paste link for additional information	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria6/6.4.3%20UPLOAD.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

1. Greening the Campus and enhancing the aesthetic beauty

For eco friendly and sustainable environment institution has green initiative policy. The institution has always followed green practices. The college has internal Green Audit Committee which monitors the green initiatives from time to time. We periodically conduct environment awareness rallies and follow no vehicle day on every Friday.We have water management unit, waste management, ban on plastic in premises. Every year tree plantation drive is done to green the campus. Also landscaping with plants to make the premises aesthetic and beautiful. Green Audit through NGO EFEC, Akola every year and get Green Audit Certificate is obtained.

2. Conduction of College Preliminary Examination before main university examination of Gondwana University, Gadchiroli in Summer

The collegeconductspreliminary examination before the university theory examination. The main motto of this exercise is to make students confident in solving the examination pattern papers. The chief supervisor prepares time table displays it on notice board. Room plan is prepared and the examination is conducted. The results are displayed in 3 days after the exams and the absent students were fined as per rules.

File Description	Documents
Paste link for additional information	http://nscollege.ac.in/files/aqar/aqar2021 -22/section_B/criteria6/6.5.1%20UPLOAD.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Our college time to time review and upgrades the quality of teaching learning processs using feedback through IQAC. For enhancing students knowledge Industrial visit to CIPET Chandrapur is organized. A two days training is organized by CIPET and 5 teaching staff is trained along with students. Through this acivity students were sensitized towards industrial experience. In our college we have increased number of computers for ICT based teaching for students.

1. Library books for teaching and learning are increased for UG and PG and Research scholars. The library books are very useful to learners for enhancing their knowledge for examinations and research. Also INFLIBNET services are used by research students for search of journals and data bases. Increase of this resulted in merit students of the college in Gondwana University Gadchiroli examinations 2021. In 2021 examinations our merit students increased in UG and PG examinations.

File Description	Documents
Paste link for additional information	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria6/6.5.2%20INSTITUTIONALREVIEWS%20-%20LINK.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria6/6.5.3%20ANNUAL%20REPORT%20LINK.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute is a co-education institute. The institute maintains the gender equity. There is fair and impartial treatment with students in the institute. Equal opportunities is given to all students in all the activities of the institute. The gender equity is maintained in the institute carefully.

The institute takes care about the safety and security of all the students. Institute has Internal Complaint Committee, Anti-sexual harassment committees Ant ragging committee for development of all the students of the institute. Gender sensitization plan is in action.

The atmosphere in the institute helps students to complete their education in a very friendly and safe manner. Keeping in mind the special hygiene needs of girls and female staff, a sanitary napkin vending machine is made available in common girls room. For Gender sezsetization police Sarathi Complaint Box is placed at first flour. Dr. PriyaShindecounselled the girl's students in the college. Providing maternity leave for women staff members as perthe existing State-Central Government rules.

Various programmes such as SavitribaiPhuleJayanti, International women Day , awareness programme on Cervix cancer was organized by the institution.

File Description	Documents
Annual gender sensitization action plan	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria7/7.1.1%20action%20plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria7/7.1%20safty-programme.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-	D. Any 1 of the above

based energy conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

Lectures, slogans are displayedfor minimization of solid waste at institute,

Waste is collected on a daily basis from various sources.It is separated as dry and wet waste. At every floor , every classroom, laboratory, rest room, and atdifferent locations in the campus dustbins are placed. The solid waste regularly collected by Nagarpalika people from our college.Nagarpalika has recycling plants for proper disposal of waste. For solid waste management institute has vermicomposting unit .

Liquid waste management

. Minimum use of water is done in the college. RO system is fitted in the college so that water management can be done. Hazardous liquid waste produced in laboratories are diluted with water and neutralized with weak alkalis and properly disposed of with taking care ofadverse side effect of environment.

Biomedical waste management

Biomedical waste from the Microbiology department is collected and given to Nagarpalika for further process.

E-waste management

All e-waste is given to Maharashtra pollution control for recycling the electronic components.

Hazardous chemicals and radioactive waste management

In the campus no use of radioactive material so there is any radioactive waste management.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institution gave an inclusive environment for everyone with cultural, regional,linguistic, communal socioeconomic and other diversities. To incubate harmony in ever one heart institute organized SadbhavanaDin ,Vyakhan on ChhatrapatiShivajiMaharaj . Respected ParshuramDhote shared his views with students, peoples from the society about ShivajiMaharaj .Various vaccination camp organized for communal socioeconomic purpose. To know about technology college arranged field visit at CIPET ,Tadali. For enviormental awareness swachhtaabhiyan was taken on NCC day. Student clean the garden on this day. To make social relation with society NSS camp was organized in the village Chiradvi. Students participated in various activites during the NSS camp. They made effots to obolized superstition through cultural programme. Various Financial programmes were arranged so that students got the knowledge of economy savings. Safety awareness programmes was taken in the college on cylinder explosion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute has been committed to educate students and to make sensitized to their fundamental rights and duties. Various

activities are organised by institute for students as well as societies.

'National Anthem' is compulsorily broadcasted in the college exactly at 8.50am in the morning. It reflects the strong attachment of the studentsand employees towards the values of Indian Constitution."

Institute celebrates National voter's day to make awareness about the voting right. Savidhan Din is celebrtated and oath is taken on this day for promoting and education about the Indian Constitution.Preamble of the constitution is displayed in front of the college and it is clearly visible to all those who enter in the collegepremises.to know values students make various types of work of arts on the student corner. Homage is given to GyansamradhhniLataMangeshkar and CDS BipinRawat so that each should known their duties. Students are participated in SwachhtaAbhiyanCompetion organized by Nagar Palika, Bhadrawati .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria7/7.1.9.pdf
Any other relevant information	Nil

| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized** | A. All of the above |

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute is committed to promote ethics and values amongst students and faculty to encourage the same.Institute organizes National festivals as well as Anniversaries of the great Indian Personalities. To know the importance of national integrity in the country such programmes are conducted in the college as per academic calendar of GondwanaUniversity.

15th August Independence Day –

It is celebrated on August 15with the flag hosting by the Chief Guest and well-practiced march-past byNCC cadets.

5th September (Dr. SarvpalliRadha Krishnan Birth Anniversary) –

On 5thSeptember, we celebrate Dr. Radhakrishnan's birthday as Teacher's Day. This year programe was celebrated online.

2nd October Mahatma GandhiBirth Anniversary -

Gandhi Jayanti is marked by prayer services and tributes all over India, including Gandhi's memories.The standards of truth, peacefulness are recalled.

26th January Republic Day-

Republic Day is celebrated every year on January 26 to commemorate

the adoption of our constitution.Various events areorganized on this day.

3rd January SavitribaiPhuleJayanti-

SavitribaiPhuleJayanti is celebrated on 3rd January to honor her contribution towards society, women empowerment and education. This year online essaycompetition was taken.

19th February Shivaji MaharajJayanti:ShivajiMaharajJayanti is celebrated on 19th February , the first Chhatrapati and founder of the Maratha Empire

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice I:

Free Spoken English Classes"

Objective of the Practice:

To give confidence in students to speak in English and help they overcome their speaking problems.

To increase the vocabulary and grammerknoeledge.

The Context:

studentshas speaking fear, in english, so they do not feel comfortable enough to have conversations in English

The Practice:

The focus was made to participate in general discussions. They were asked what problems they face during public presentations.

Evidence of Success:

They would try and understand meanings of new words.

Problems Encountered And Resources Required:

Some students still afraid for speaking English.

Practice II:

Title: Enhancing performance in Chemistry

Objective:

Attract and Encourage students to Chemistry course

The Context:

Due to decline to basic science course, institute has to enroll talented students to these programmes

The Practice:

The students are informed about the incentives provided by the department . Question Bank, unit tests and assignments power point presentations made available . Prizes are provided to students securing highest marks in year. Field visit was arranged.

Evidence Of Success:

Passing percentage of students and quality of resultincreased.

Problems encountered and Resources required:

Sometimes, the prize is shared by more than one student .

File Description	Documents
Best practices in the Institutional website	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria7/7.2best%20practicd%202_merged.pdf
Any other relevant information	http://nscollege.ac.in/files/aqar/aqar2021-22/section_B/criteria7/7.2%20best%20practices%202022.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Promoting health Consciousness programmes

We believe that college life is not all about academics, games, friends, and fun. It is also about learning about health. Our institute is very much consciouses about health . Institute is situated in trial area. To aware the health problems we organized various programmes in the society .

On 4th September we organized Cervix Cancer Programme in collaboration with GraminRugnalay ,Bhadrawati at ShriMangalKaryalay for the society. Dr. Ganeshanexplain the causes of cervix cancer. Dr. NivrutiRathode share his views with the people on cancer. Dr. PriyaShinde told about vaccination to avoid for cervix cancer . She made the vaccine available in the hospital.

Health awareness camp for Bone Desity was organized in the college. Dr. NayaduMam , Dr. Ghate Mam . Dr. Shindemam share their views on bone density. Institute also organized various vaccination Camp for COVID-19. Blood group check up camp also arranged in the college so that every one should know their blood group. National deworming day celebrated in the college.

In this way institute make aware the students and society people about their health .

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. **Increasing the infrastructure over a period of time**
2. **Renovation of the premises and when needed**
3. **Necessary things for practical work like chemicals, glassware, instrument procurement for various departments.**
4. **Celebrating the annual programmes**
5. **Strengthening of research activities of the institution**
6. **Approve the budget every year.**
7. **Increasing extension activities and social outreach programmes.**
8. **Organizing of Seminars, Conferences, Workshops and FDP.**
9. **Deputing teaching staff for Orientation/Refresher/Short Term Courses.**
10. **Web site up-dation of the institution from time to time.**